

# Investing for Success

**Under this agreement for 2021  
Currajong State School will receive**

**\$343,826\***

## This funding will be used to

- Reading: 70% or better achieving whole school reading benchmarks
- Level of Achievement:
  - 85% or better achieving A-C in Learning Area of English
  - 90% or better achieving A-C in Learning Areas of Mathematics and Science
  - 50% of students in each cohort achieving an A or B in Learning Areas of English, Mathematics and Science
- Attendance: 90% attendance
- Literacy Continuum:
  - 100% students tracked on Aspects of Writing.
  - 85% students demonstrating makers at age appropriate level
- Behaviour:
  - 50% students achieve gold status in behaviour rewards
  - 70% Students achieve silver status in behaviour rewards

## Our initiatives include

- Embed school wide consistent approaches to the teaching of Reading and Writing.
- Utilise professional development opportunities, peer coaching to identify and implement high yield pedagogical practices in Reading and Writing.
- Review and align whole school curriculum plan incorporating oral language, phonemic awareness and age appropriate pedagogies in the Early Years.

### EVIDENCE:

- Fisher, D., Frey, N., & Hattie, J. (2016). *Visible learning for Literacy, grades K-12: implementing the practices that work best to accelerate student learning*. Thousand Oaks, CA: Corwin.
- Sharratt, L., & Fullen, M. (2012). *Putting Faces on the Data: What Great Leaders Do!* Thousand Oaks, CA: Corwin.
- Sharratt, L., and Planche, B. (2016) *Leading Collaborative Learning: empowering excellence*. Thousand Oaks, CA: Sage Publications.

## Our school will improve student outcomes by

- Providing additional Behaviour/Attendance teacher to engage learners, \$100,000
- Engaging all teachers and leaders in collaborative inquiry cycle data meetings, \$33,826
- Develop a whole school approach to the teaching of reading and writing through professional learning and increase pedagogical practices of teachers, teacher aides in release, peer coaching and collaborative PLC+ inquiry cycles, \$100,000
- Providing additional support with teachers and teacher aides to support the high yield and differentiated pedagogical practices, \$140,000



**Mark Wrigley**  
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**Queensland  
Government**