

Currajong

State School

Parent Handbook 2026



WELCOME TO CURRAJONG STATE SCHOOL

May I welcome you and your children to our school. We hope that your time at Currajong will be a rewarding experience.

This booklet has been compiled to provide you with information about the facilities, procedures, organisation and activities relating to Currajong. Please contact the school should you require clarification or more information.

Yours in Education

Sandra Perrett
Principal

Table of Contents

Welcome To Currajong State School	1
Our School Context	1
History Of The School.....	3
History Of Our Sports Houses.....	4
School Address.....	6
Administration And Office Personnel	6
School Terms And Vacations	7
The School Day.....	7
Admissions Or New Enrolments	8
First Day Arrangements.....	9
Communication With Parents	10
General Information.....	12
School Uniforms.....	13
Tuckshop.....	14
Parents And Citizens' Association.....	17
Curriculum	17
Music Program	18
Sport	19
Language Other Than English	19
Other Items Of Interest.....	20
Medical Information	26
Code of Conduct.....	26
Expectations	27

Welcome

Currajong State School acknowledges the traditional custodians of the lands, waterways and skies, on which our school sits, the Wulgurukaba people. We pay our respects to Elders past, present, emerging, and future, for they are the first educators with enduring connection to country, knowledge, and culture. We extend this respect to all First Nations people.

OUR VALUES

The following values define what is important to us at Currajong State School:

Be Respectful

Be Responsible

Be Resilient

Be Curious

Be Safe

OUR EXPECTATIONS

These values are embedded in the culture of our school through the following expectations:

Be Respectful – I treat people fairly to make a better, kinder and safer school

Be Responsible – I manage my own actions and words, so I can be counted on to be independent, thoughtful and trustworthy

Be Resilient – I can bounce back from and accept the consequences of my actions

Be Curious – I am imaginative, inquisitive and creative in my thinking

Be Safe – I take care of myself and others – socially, emotionally and physically

STATEMENT OF PURPOSE

At Currajong State School, we aim to provide a caring, stimulating and challenging environment in which every child can achieve his/her fullest potential: academically, socially, emotionally and physically, with special emphasis on developing a sense of self-worth.

We want to empower our students to:

- Lead effective, productive and fulfilling lives in a global society.
- Create a safe, tolerant and disciplined environment within which young people prepare to be active and reflective Australian citizens with a disposition to lifelong learning. They will be able to participate in shaping community, economic and political life in Queensland and the nation. They will be able to engage confidently with the cultures at home and abroad.

Education of our students is a partnership between students, staff, parents and community members. Parents are encouraged to participate in the life of the school in a variety of ways, including classroom activities, parent forums, the School Advisory Committee, fundraising, social activities and school decision making. Relationships are critical to be effective in a dynamic learning community. Together we can achieve the very best outcomes for all of our children.

CURRAJONG STATE SCHOOL HAS THE FOLLOWING STATEMENTS OF BELIEF. WE BELIEVE THAT:

Early Phase P-2	Middle Phase 4-6
Students learn best • when they are encouraged to develop at their own rate • by doing rather than being told • when parents and caregivers are actively involved • when they build upon what they already know • when they are interested in finding out about the world • when individual differences are appreciated • when their ideas are valued • when they are empowered to make decisions	Students learn best • when they are allowed to mature at their own rate within a social environment • when they are motivated to be active participants in their own learning • when they are actively involved with their community • when they make links to previous knowledge and between new ideas • when they are interested in finding out about the world and being active citizens • when individual differences are appreciated and relationships are established • when their ideas are valued • when they are included in decision making processes • when they are involved in substantive and reflective conversations

HISTORY OF THE SCHOOL

Currajong State School was opened on 28 June, 1954 with an enrolment of 202 pupils. The original building is now part of C block. The enrolment rose to approximately 1150 at one stage before the construction of Vincent and Heatley State Schools in the 1970's.

HISTORY OF OUR SPORTS HOUSES

Bell House - Blue

Bell House was named in honour of Owen Bell who was Acting Headteacher when Currajong State School opened in 1954. He saw it grow to one of the largest Primary Schools in Townsville, and was its Deputy Principal for 21 years until his retirement in 1976.

During his term as Deputy Principal this gentlemanly bachelor was highly respected and well loved by children and staff. His skill as a raconteur of traditional folklore was appreciated at many staff functions. He was interested in all facets of children's development, and encouraged excellence in academic and sporting skills.



Chandler House - Green

Chandler House was named in honour of Noel Chandler, a teacher at Currajong State School for 10 years. He was tragically killed on Christmas Eve 1974 whilst returning from his Bowling Club.

Besides being a dedicated teacher, Noel excelled at sport and coached Rugby League, Cricket, Hockey and Athletics teams. Noel was a member of the Parks Hockey Club and after playing with them for many years became their coach.



Party Dances form a continuing memorial to Noel, as through his enthusiasm and skill as an instructor, these became so successful that they still form part of Currajong's social calendar for pupils. The stone cairn and plaque with the commemorative grove of trees form part of Currajong's memorial to Noel. The Noel Chandler Shield for Boys is presented at the annual Interschool Sports Carnival.

Weckert House - Yellow

Weckert House was named in honour of Sophie Weckert who was a staff member at Currajong State School. She was a South Australian trained teacher who loved teaching and above all - children. Her dedication to teaching was reflected in her willingness to help all children.

She excelled in many aspects of sport, and she was influential in the formation of the Townsville Netball Association.

Outside of school hours she was an avid skydiver. She and her husband were tragically killed whilst on their way to Rockhampton for skydiving commitments in March 1975. The stone cairn and plaque with the commemorative grove of trees form part of Currajong's memorial to Sophie. The A Grade Schools compete for the Sophie Weckert Memorial Shield for girls at the Annual Interschool Sports.



Young House - Red

Young House was named to honour Richard (Dick) Young who was the second Principal of Currajong State School. He held this position for 16 years until his retirement in 1979. During his term as Principal, Currajong State School became one of the largest and most influential schools in North Queensland.

Sport, particularly Hockey and Cricket, played an important part in his life.

Dick Young's belief in the development of the whole child is reflected today in many of the skills encouraged at Currajong, such as high academic standards, acceptable social behaviour, artistic pursuits, performing arts, as well as sporting prowess.



SCHOOL ADDRESS

Currajong State School
140 Palmerston Street
CURRAJONG Q 4812

PO Box 4126
VINCENT QLD 4814

Email: principal@currajongss.eq.edu.au

Website: www.currajongss.eq.edu.au

TELEPHONE

School Office	4758 0666
Open 8:30-3:30	
Absences number	0438 121 676

Library	4758 0658
---------	-----------

Tuckshop	4758 0623
----------	-----------

Outside School Hours Care	0427 128 328
---------------------------	--------------

Fax	4758 0600
-----	-----------

ADMINISTRATION AND OFFICE PERSONNEL

Principal	-	Sandra Perrett	
Deputy Principal	-	Alison Caton Kimberley Price	Prep – Yr2 Years 4 - 6
Head of Student Inclusion	-	Kristy Leavers	Years 2 - 3
Business Manager	-	Karen Maher	

SCHOOL TERMS AND VACATIONS

FIRST TERM: Tuesday 27 January – Thursday 2 April

SECOND TERM: Monday 20 April to Friday 26 June

THIRD TERM: Monday 13 July to Friday 18 September

FOURTH TERM: Tuesday 6 October to Friday 11 December

THE SCHOOL DAY

8:30	School gates open
8:55am	School Commences
10:55 - 11:40am	1 st Break
1:40 – 2:10pm	2 nd Break
3:00pm	School Dismissed

1. Children are not permitted into the school grounds until 8.30am daily.
2. All students will be supervised under relevant buildings from 8.30-8.45, students then move to their class.
3. Students arriving after 8:55am are considered late. These students will be required to go to the office for a late slip and details are recorded on rolls. Parents/carers collecting children early are required to sign out and collect their child/children from the office. If a person other than the parents/carers is to collect a child from school, authority to do so will be required by email or phone.
4. Parents are asked to ensure children are not left at school for long periods after 3.00pm. Children are to wait with the Teacher on duty on McLean and Palmerston Street.
5. At 3.15pm, students move outside the front of the office with the Teacher on duty, the office will make contact to Parents.

ENROLMENTS

Currajong State School is an enrolment managed school catering to students whose principal place of residence is within the school's catchment area.

Students not living in the Currajong State School catchment area will be enrolled if there is capacity after enrolling students in catchment. Out-of-catchment students applying for enrolment at this school are placed on a waiting list and assessed in order of receipt.

Enrolments will be taken at any time during the year for transferring students.

Prep Year

All Queensland children of appropriate age have access to full-time preparatory year. Parents wishing to enrol their children in Prep for the following year are encouraged to do as early as possible to assist with the transition process. Currajong State School offers Prep information sessions for parents as well as come and try transition mornings for prospective students. The enrolment management plan also applies to Prep enrolments.

Currajong State School has a capacity for 100 prep students in 4 classrooms.

Birthdate:	Eligible for Prep Year in:
Child born 1 July 2020 to 30 June 2021	2026
Child born 1 July 2021 to 30 June 2022	2027

For the purpose of enrolment of a child into Prep, **PROOF OF DATE OF BIRTH** (i.e., Birth Certificate) **MUST BE CITED**.



FIRST DAY ARRANGEMENTS

Continuing Children

Letters will be sent home during Christmas school holidays to advise of class teacher and location of class. Class lists will be placed at strategic points around the school and also on doors of individual classrooms.

New Children

If enrolment details have been completed, children are to go directly to their designated classrooms. Class lists will be displayed at strategic points around the school and also on doors of individual classrooms.

If enrolment details have not been completed, parents are asked to present to the office, where a staff member will be available to assist.

School will finish at the normal time of 3.00pm on the first day and all other days.



COMMUNICATION WITH PARENTS

Concerns

If you have any concerns regarding your child, please contact his/her classroom teacher in the first instance. If this fails to answer your questions or resolve the issue, the next point of contact is the Deputy Principal responsible for each year level. Staff in these roles are: Deputy Principal Prep – Year 1: Alison Caton, Deputy Principal Year 2-3 Kristy Leavers, Deputy Principal Year 4 – 5: Kimberley Price, Year 6: Sandra Perrett.

Keeping in Touch

Our newsletter is published online fortnightly each Friday. It contains information regarding school activities, items of interest from the classrooms and up-coming events. Information and updates for upcoming events are posted on the school Facebook page and school website.



Payment of Money and Invoices

Letters are written for all school activities that require fees from parents (such as swimming, camps, excursions and performances) and are sent home prior to the activity. All notices concerning an activity will have a “payment required by” date. Failure to pay by the due date may result in your child missing the opportunity to participate in the activity.

For some activities e.g., school camps, a strict payment close off date needs to be applied to enable planning and accurate costing. Parents are encouraged to contact the class teacher or the school administration if difficulties arise with payments.

All payments are to be made at the school office. Please include payment and completed permission slips (if applicable). Your child’s name, amount enclosed and reason for payment should be clearly marked on the front of the envelope. A cash collection slot is located just outside the office. Receipts will be issued for all invoiced activities received by the school and will be sent home with your child through the class teacher. Parents should ask children for the receipt within one week of sending payment to school. Payments may be made by cash, or EFTPOS. **No credit card details can be taken over the phone.**

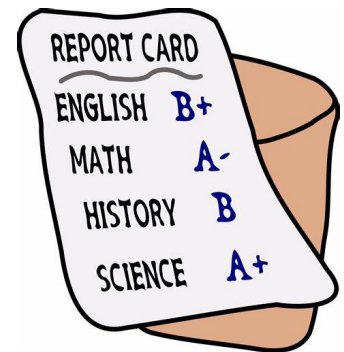
Refund of Money Paid for Non-Attendance

Should your child be unable to attend a planned excursion, camp or activity and the school is notified prior to the activity, application for a refund may be made at the school office. However, some activities such as theatre admissions and the catering component of camp fees are non-refundable.

Reporting

Reporting to parents is carried out 4 times throughout the school year.

Face to face parent teacher interviews is conducted at the end of Terms 1 and 3 and written reports are issued at the end of Terms 2 and 4.



Visitors

All visitors are required to sign in at the school office.

GENERAL INFORMATION

Absences

Under the Education Act 2006 (General Provision) a parent must ensure their child attends school on every school day required by their educational program (for the whole day) unless the parent has a reasonable excuse. For long term absences greater than 10 days – please contact the office prior to the leave as an application for exemption from compulsory schooling needs to be completed.



Please notify the admin off on the absence line **0438 121**

676. Alternatively, you can write a letter to your child's classroom teacher or call the admin office on 47580 666. When a child is absent and no explanation has been provided to school staff, a text message will be sent to the primary carer during the morning session when all class rolls are marked. Please ensure your contact details are accurate.

Compulsory Attendance

Every parent of a child being of age of compulsory attendance (ages 6 to 15 years) shall, unless some reasonable excuse exists, ensure the child attends a school on each school day.

Examples of reasonable excuse as defined by the Education Act are:

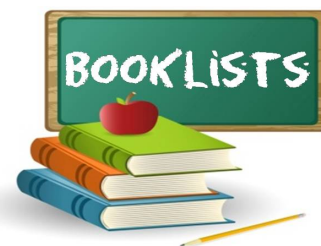
- Sickness
- Temporary or permanent infirmity
- Unavoidable cause (accident)

Custody Arrangements

In these situations, it is imperative that the school principal is advised in writing as to the custody and access arrangement of the children involved in writing. If court orders have been issued, the principal will ask for a copy of the orders to include in the child's file. This is to ensure that all school staff complies as far as possible with requests in relation to granting or refusing access to the child during school hours.

School Booklists

A list of requirements for each Year Level is available from the office and on the school website.
www.currajongss.eq.edu.au



SCHOOL UNIFORMS

As a health and safety issue, the School Uniform is the most effective means of identifying students both in the school grounds and while on excursion. School uniform promotes equality without the competition of brand names etc. School uniform promotes pride in yourself and in your school. School uniform is available from SCHOOL LOCKER at Domain Central.

The uniform has a variety of options:

- A
1. School T-shirts with black shorts, skorts, pleated or wrap skirts.
 2. Dress with sleeves.
 3. Sports shirt (**only on Fridays**)
- B **HATS ARE COMPULSORY (Brim or Bucket Hat)** It is policy of our school that no child will be involved in any outside activities without wearing a hat. Students are required to wear broad brimmed hats, which can be purchased at the School Locker and at our Tuckshop. To conform to SunSmart policy, caps are not permitted. Please ensure all hats are labelled with your child's name. The Currajong school hat is reversible with their Inter house sports colour.
- C Closed in footwear must be worn at all times. Black lace up shoes or sports joggers are acceptable to be worn with white socks (crew/ankle length height). This is a health and safety requirement for all students. For Prep students please purchase shoes with Velcro straps. These are not only quick and easy but also allows students independence. Prep students have to remove shoes and socks for some specialists' lessons and the Velcro enable students to manage putting on their own shoes.
- D Sun shirts or T-shirts are compulsory for swimming activities.
- E Makeup and nail polish are not to be worn at school unless they form part of the educational curriculum.
- F Jewellery: Acceptable Jewellery includes:
- Medical and/or religious bracelets/chains, eg allergies, etc.
 - Small sleepers/plain studs in ears only.
 - Watches: engraved or readily marked.
 - Smart watches are not acceptable jewellery. If worn to school it will need to be booked in at the office on arrival and booked out at the end of the day

TUCKSHOP

The Currajong School Tuckshop Caterpillar Cafe provides healthy, fresh food at reasonable prices. Our Tuckshop is run by the P&C Association with help from volunteers and all money from sales go straight back into the school and help support our students.

We are an award-winning Tuckshop. Our menu is Smart Choices compliant and has a 5 green apple rating from the QLD Association of school Tuckshops.

Flexischools is our preferred method and most convenient for you. Order online and save money. www.flexischools.com.au or download the flexischools App for iPhone or Android simply search flexischools. If you are paying with cash all orders MUST be dropped directly to the Tuckshop before 9am.

Volunteers are an important part of our Tuckshop. We cannot operate without volunteers. It is a great place to catch up with others and contribute to the school. Students like to see someone they know in the Tuckshop and any help is greatly appreciated. Our busiest time is in the morning from 9.00am - 11.30am. Even 1 hour of your time to make some sandwiches helps out a lot. If you are able to help out, please contact the Tuckshop team.

Tuckshop trading hours: Monday - Friday 8.30 am to 2.45 pm

Phone: **4758 0623**

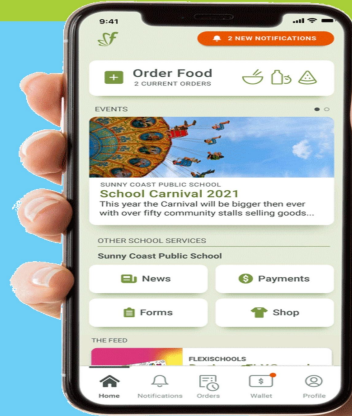
Email: schooltuckshop@currajongss.eq.edu.au

Facebook: Currajong State School Caterpillar Cafe–Tuckshop

SAVE TIME, ORDER 😊 ONLINE!

We're excited to introduce Flexischools, the all-in-one cashless school app.

This means that you can now quickly place canteen orders online through the Flexischools app!



Download the *flexischools* app to get started today!

HOW TO PLACE A CANTEEN ORDER



WITH *flexischools*

- 1 Click "Order food" at the top of the home page on your app.
- 2 Select the child you want to order for, then the date you wish to receive your order on.
- 3 Choose the food items you wish to purchase, then select "Confirm Order".
- 4 Choose your desired payment option.
- 5 Press "Place Order" to confirm your purchase.

ENJOY!



Download Flexischools app

HOW TO REGISTER



WITH *flexischools*

- 1 Download the Flexischools app and select "Register".
- 2 Type in your email and submit to create an account.
- 3 Go to your inbox and click the link to verify your email (remember to check your junk).
- 4 Follow the registration process, creating a password and adding your personal details.
- 5 Add your student under "Profile" and start ordering online!



Download Flexischools app

OUTSIDE SCHOOL HOURS CARE

Before and after School Care is available for a modest charge. The centre is open from 6.30 – 9.00am and from 2.30 – 6.00pm every week day. The centre is accredited and licensed and each family can apply for Child Care Benefits. For more information phone Amanda Cowen on 0427 128 328, between the above hours.

PARENTS AND CITIZENS' ASSOCIATION

The Parents and Citizens' Association is composed of parents, like yourself, who demonstrate their interest in the welfare of the school and the children by doing their best to ensure that they will be provided with the educational materials, library books, sporting equipment, computers and general school items they require. Active members of the P&C also contribute to many areas of decision making in the school through various committee. The P&C operate the Tuckshop and Outside School Hours Care. The P&C is also responsible for many Fundraising events held throughout the year excluding our main event Family Fun Night, Discos and Colour Explosion Runs. Meetings are held at Outside School Hours Building, entry from Tippet Street at 6:00 pm on the last Tuesday of every month, except in the school holidays.

CURRICULUM

Currajong State School aims to enhance the learning of the students by providing a credible curriculum delivered through effective teaching from Preparatory Year through to Year 6.

The Preparatory Year provides an age-appropriate program combining class activities and purposeful play. The program focuses on readiness and the use of important skills such as social and personal learning, health and physical learning, language learning and communication and early mathematical understandings.

Children undertake study of the Learning Areas of English, Mathematics, Science, Technology, Studies of Society and the Environment, Health and Physical Education, The Arts and attend LOTE – Japanese.

Our approach to literacy encompasses the use of phonics and whole language approaches as well as the explicit teaching of spelling, grammar and punctuation.

Numeracy involves the exploration of number so that children develop the skills to be able to think and work mathematically. Accurate recall of number facts is a priority.

Children in all years participate in the Arts; have access to Information Technology and Physical Education.

MUSIC PROGRAM

Band

Currajong State School has a school band of which we are proud. Members of the band are drawn from children learning instrumental music at school.

All children who join the band are required to wear a band uniform, and be correctly dressed for all performances. Children who are incorrectly dressed will not be permitted to participate.



Choir

The Choir performs at various times throughout the year, and also competes in the Townsville Juvenile Eisteddfod.

All children who join the choir will be required to wear a uniform (a shirt and skirt or shorts, black shoes and white socks), and be correctly dressed for all performances. Children who are incorrectly dressed will not be permitted to participate.

Instrumental Music

A number of Education Queensland instrumental instructors visit the school on a weekly basis. These teachers/musicians tutor children in a range of instruments. Children are able to commence string instruction in Year Three, and wind, brass and percussion in Year Four.



A recruitment information evening is held late in the year for the following year. If your child is enrolling from another school and was involved in an instrumental program, please notify the office or music teacher if they wish to continue playing a musical instrument. Cost to join the instrumental program is \$30, some instruments are available on loan for 12 months and a fee will be applied.

SPORT

Interhouse Sports

Pupils participate in an annual Sports Carnival which includes athletics, field events and ball handling skills. The emphasis is on participation rather than competition, with every pupil taking part in as many events as possible.



Physical Education

Physical Education activities are part of the school curriculum. A specialist trained Physical Education Teacher is responsible for the P.E. Program and plans lessons appropriate to the stage of development of the pupils. Indoor activities are conducted in the multipurpose hall or covered play area in the hotter months and field sports in the cooler times.

LANGUAGE OTHER THAN ENGLISH



LOTE – Japanese

A LOTE Teacher instructs children from Year 2 to Year Six in the Japanese language, and aspects of Japanese culture. Children are involved in various cultural activities during the year to develop and display their language skills and knowledge.

OTHER ITEMS OF INTEREST

Behaviour Management Support

The school has systems in place to support the school community in managing school behaviour. This support is managed through the Student Wellbeing Action Team (SWAT)

The aim of this support is:

- To assist children to resolve difficulties they have with their behaviour. This usually takes the form of counselling and encouragement to change.
- To advise teachers on behaviour management matters in their class.
- To advise the school administration on behaviour management policy and its implementation within the school.
- To support lessons with groups and whole classes that are aimed at improving behaviour in the school.

Bicycles/Scooters



To prevent bicycles/scooters being stolen from bicycle racks parents are requested to provide a locking chain, so that bikes can be secured to the bicycle rack. Retain a spare key at home in case of lost keys. The law requires that all cyclists wear a helmet whilst riding on a public road, and it is expected that children riding to school will comply for their own safety. No bicycles or scooters may be ridden within the school grounds. Bicycles or scooters ridden within the school grounds may be held by the principal until a parent/guardian is able to collect them.

Camps

Children may be invited to participate in a teacher organised camp at some time during the year. Prior parental approval is required, and a cost will be involved.

Children in Grounds

Children should go home from school by the shortest possible route, after dismissal from school. No child is to remain in the school grounds unless under the supervision of a teacher or another adult.

People using the grounds for activities not associated with the school do so at their own risk. Children are not authorised to be in the school grounds after school, on weekends, or during school holidays, unless accompanied by an adult, who has written permission to be in the grounds.

Crossings

All adults and students are requested to use the supervised crossings on Palmerston & McLean Streets. Failure to do so endangers the lives of pedestrians and sets an unacceptable example to impressionable youngsters.



Cultural Aspects

This school endeavours to cater for the cultural interests of pupils. Classes attend presentations by the Queensland Arts Council of Australia, as well as performances by local and visiting groups and art galleries.

Entrance to the School

Palmerston Street – Parents and Students are requested to use either the office gate or the large gate near the pencils when entering or leaving the school grounds. All other gates are for vehicular traffic only, and are restricted for use by school personnel or commercial delivery vans.

McLean Street - Bicycle and pedestrian entrances.

Educational Excursions

From time-to-time children attend excursions which support classroom learning activities. Parents will be notified of these intended visits, and their permission will be sought. There may be a cost involved, and at times parents will be asked to assist with transport or supervision.

Guidance Officer

The role of the GO is one of assessment (e.g., learning difficulties), consultancy (behaviour management, learning support, parenting programs, professional development), counselling (students, teachers, parents) and a referral source for other agencies.

Learning Support

Support Teachers work closely with class teachers to support pupils who are experiencing difficulties with some areas of their learning. The Support Teachers work with children in the classroom in cooperation with the class teacher, withdraw children for intensive individual or group support, and provide professional support to class teachers to assist them to develop appropriate support strategies within the classroom.

Speech Language Pathologist

An Education Queensland Speech Language Pathologist carries out assessments, advises teachers, provides home programs, carries out therapy with individuals and small groups on a referred basis, and also provides professional development to school staff.

Head Lice

This issue can be a problem throughout the year if all parents are not diligent. Head lice must be treated before children may return to school. Please notify your teacher if your child has head lice so that other parents can be reminded to check their children's hair. If your child has head lice it will be dealt with using the utmost confidentiality. Keeping long hair tied back helps to reduce the chances of becoming infested.

Homework

Homework provides students with the opportunity to consolidate their classroom learning, to pattern behaviour for lifelong learning beyond the classroom and to involve family members in their learning.

- helping the child to set a fixed time each day to develop a study habit
- taking an interest in what your child is doing
- discussing the child's difficulties with his/her teacher, who would welcome such discussion.

In determining homework, Currajong State School acknowledges that students engage in many different activities outside of school, including sport, recreational and cultural pursuits. Homework tasks may include:

Daily reading, practice concepts such as reading, spelling or number facts, opportunities to write for meaningful purposes.

As a general rule the following time allocations apply:

- Prep, Years 1, 2 and 3 - up to approx. 15 minutes per night (but on average not more than 1 hour per week)
- Years 4, 5 & 6 could be up to but generally not more than 2 hours per week.
- Year 6 extension work may extend to 3 hours per week on request.

Leaving School Grounds

Once children have arrived at school they are not permitted to leave the school grounds without permission from a parent/guardian.

Library

Borrowing is encouraged for all students. Each class has a weekly session to borrow books. Students have a wide range of fiction and non-fiction titles arranged to suit the various age groups of students in our school. Our Library also houses a computer lab, promoting effective learning with digital technologies.

Borrowing – all loans are for ONE week – if students wish to borrow an item for longer, they can bring the book in and ask to re-borrow.

Prep, Year 1, Year 2 - one book at a time

Years 3 & 4 – two books at a time

Years 5-6 – three books at a time

Students may return books earlier and re-borrow as long as they have returned their previous book. Students may borrow on any day as they are not restricted to borrowing during their class library time only.

Lost Property

All lost property is kept in a 'Lost Property Area' located under A block. Parents are always welcome to inspect this area if their children have lost items. Valuable items will be kept in the front office. PLEASE ENSURE ITEMS ARE CLEARLY MARKED WITH YOUR CHILD'S NAME, so that property can be returned if found.

Parking Area

We draw your attention to the parking signs in Palmerston and McLean Streets which are 5 minutes. Parents are asked to strictly obey all traffic signs outside the school. Parking in restricted areas endangers the lives of children using the pedestrian crossings. Traffic Police will be notified if parking endangers the lives of our children. In order to avoid danger to students, under no circumstances are parents to park in the staff car park near the tennis courts.

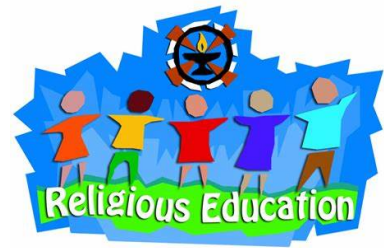
The bus zone on Palmerston Street is not to be used as a **drop off/pick up zone**.

Photographs

Class photographs will be taken annually. Any queries (payment etc) with regard to school photos must be managed through the Photo Company.

Religious Education

An Ecumenical Approach to Religious Education has been adopted where all children in a class are taken by one Religious Education teacher. The program that is followed has been approved by all major religious groups and Education Queensland. Parents retain the right to withdraw a child from these activities. A written permission form will be required.



Standards

An important aim of this school is to foster awareness of acceptable standards. Children need guidance to develop appropriate standards of personal neatness, tidiness, grooming and good taste.

Parents are requested to check that personal hygiene such as cleaning and trimming of fingernails, cleaning teeth, combing and brushing hair, washing hands and carrying a handkerchief or disposable tissues is being carried out. A nutritious breakfast and a wholesome school lunch will help children to maintain concentration in the afternoon. A regular check of school bags by parents will ensure that good food is not being stored or wasted.

Valuables at School & Items Not Permitted at School

Mobile phones are not needed at school by children during the school day. They create a distraction and there is always a high risk of misuse, loss or theft. Mobile phones must be handed into the office before school and collected at 3:00pm.

IPods, computer games, other electronic gadgets and toys are not needed at school. If brought to school, these items will be confiscated and returned to parents on request.

MEDICAL INFORMATION

Accidents

Children who have an accident at school will be given basic first aid. Staff have no medical qualifications beyond the basic first aid certificate. Whenever the slightest doubt exists, a staff member will contact the parent/carer and/or refer to the appropriate medical personnel. In some cases it may be necessary to call an ambulance. It is vital that emergency contact details are kept up to date. Please notify the office of any changes.

Illness

If your child is sick, it is best to keep them at home. The school has limited facilities and personnel to care for sick children. If your child becomes sick at school, the parent or emergency contact will be contacted to collect the child. Under the Department of Education and Queensland Health regulations, children may be excluded from school if they contract a number of illnesses.

Medication

Procedures have been developed by the Queensland Government regarding prescriptions and over-the-counter medication in the schools. Our school is committed to working closely with parents and students to highlight the risk of students misusing these medications. Medicines not prescribed by a medical practitioner will not be given.

All parents/caregivers must:

- notify the school in writing of a health condition requiring medication at school
- request in writing if school staff are to administer medication or assist in the management of a health condition
- notify the school in writing of any requests and/or guidelines from medical practitioners including potential side effects or adverse reactions
- **provide the medication in the original labelled container to the office staff**
- **ensure the medication is not out of date and has an original pharmacy label with the student's name, doctor's name, dosage and time to be taken**
- notify the school in writing when a change of dosage is required. This instruction must be accompanied by a letter from a medical practitioner
- advise the school in writing and collect the medication when it is no longer required at school.

Children with sores, abrasions or other injuries should have treatment before coming to school. Parents should ensure that sores and abrasions are properly covered.

Infectious Diseases

The exclusion from school attendance of pupils, suffering from certain infectious diseases, or living in a home where infectious diseases exist has been approved by the Minister in accordance with the table shown below.

Condition	Period of Exclusion for Sufferers	Contacts
CHICKEN POX	Exclude for at least five days AND until all blisters have dried.	Any child with an immune deficiency (e.g., leukaemia) or receiving chemotherapy should be excluded for their own protection. Otherwise not excluded.
CONJUNCTIVITIS (ACUTE INFECTION)	Exclude until discharge from eyes has ceased.	Not excluded
DIARRHOEA	Exclude until diarrhoea has ceased.	Not excluded
DIPHTHERIA	Exclude until medical certificate of recovery is received following at least two negative throat swabs, the first not less than 24 hours after finishing a course of antibiotics and the other 48 hours later.	Exclude family/household contact until cleared to return by an appropriate health authority.
GLANDULAR FEVER	Exclusion is not necessary	Not excluded
HAND, FOOT AND MOUTH DISEASE	Exclude until all blisters have dried.	Not excluded
HEAD LICE	Exclusion is not necessary if effective treatment is commenced prior to the next attendance day.	
HEPATITIS A (INFECTIOUS HEPATITIS)	Exclude until a medical certificate of recovery is received, but not before seven days after the onset of jaundice or illness.	Not excluded
HEPATITIS B	Exclusion is not necessary	Not excluded

MUMPS	Exclude for nine days or until swelling goes down (whichever is sooner)	Not excluded
MEASLES	Exclude for at least four days after onset of rash. Written medical clearance from doctor is required to return child to school, confirming child is not infectious.	Immunised contacts not excluded. Unimmunised contacts should be excluded until 14 days after the first day of appearance of rash in the last case. If unimmunised contacts are vaccinated within 72 hours of their first contact with the first case they may return to school.
GERMAN MEASLES (RUBELLA)	Exclude until fully recovered or for at least 4 days after the onset of rash.	Not excluded
RINGWORM, SCABIES, PEDICULOSIS (LICE), TRACHOMA	Re-admit the day after appropriate treatment has commenced.	Not excluded
IMPETIGO (SCHOOL SORES)	Exclude until appropriate antibiotic treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing.	Not excluded
INFLUENZA AND INFLUENZA-LIKE ILLNESSES (COVID-19)	Exclusion until well.	Not excluded
WHOOPING COUGH	Exclude the child for five days after starting antibiotic treatment. Written medical clearance from doctor is required to return to school.	Exclude unimmunised household contacts aged less than 7 years for 14 days after the last exposure to infection or until they have taken five days of a 10-day course of antibiotics. (Exclude close child care contacts until they have commenced antibiotics).



STUDENT CODE OF CONDUCT

Currajong State School

The core function at Currajong State School is to enhance the learning of the students. We respect:

**the right of all students to learn
the right of teachers to teach
and the right of all to be safe.**

We seek to provide an ordered, predictable environment that is conducive to effective learning.

We believe that students learn and develop best in an atmosphere of care and kindness, underpinned by reasonable, consistent discipline and we believe that teachers are able to operate more effectively and happily in such a situation.

We believe that discipline is a function of care and that the application of consequences for inappropriate behaviour is the result of caring about a child's development and about the safety and well-being of all children in the school for whom we are responsible.

Currajong State School's Student Code of Conduct for Students emphasises the provision of a consistent, predictable school environment.

All areas of Currajong State School are learning and teaching environments. We consider behaviour management to be an opportunity for valuable social learning as well as a means of maximising the success of academic education programs.

Our Student Code of Conduct outlines our system for facilitating positive behaviours, preventing problem behaviour and responding to unacceptable behaviours. Through our school plan shared expectations for student behaviour are plain to everyone, assisting Currajong State School to create and maintain a positive and productive learning and teaching environment, where ALL school community members have clear and consistent expectations and understandings of their role in the educational process.

Our school rules have been agreed upon and endorsed by all staff and our school P&C. They are aligned with the values, principles and expected standards outlined in Education Queensland's Code of School Behaviour.

EXPECTATIONS

We Expect Pupils To	We Strive to Eliminate
Behave in a manner that respects the rights of others to learn by: ❖ actively listening when others are talking ❖ respecting the rights of others to listen ❖ attempting all work even if they find it challenging ❖ using their manners, friendly talk and polite body language	Disruptive behaviours that compromise learning and teaching which could include: ❖ interrupting and disrupting lessons and activities ❖ distracting other pupils ❖ refusing to attempt or complete tasks ❖ displaying anger by yelling, walking out/off, throwing things
Cooperate with teachers, teacher aides and other staff by: ❖ following instructions first time every time ❖ respecting the teachers right to teach and the right of others to learn ❖ waiting quietly and calmly for a teacher's instructions ❖ listening to and follow instructions given by all staff members	Uncooperative behaviours and actions which could include: ❖ ignoring or disobeying directions or instructions ❖ abusing teachers, teacher aides & other staff ❖ arguing with teachers, teacher aides & other staff ❖ threatening or displaying physical aggression towards teachers, teacher aides & other staff
Demonstrate respect for themselves and other members of the school community by: ❖ speaking respectfully – quietly and calmly ❖ treating others how they would like to be treated ❖ being fair and showing good sportsmanship ❖ respecting the property of others and asking before using it and taking care of equipment ❖ being aware of their environment and the people around them ❖ ignoring inappropriate behaviour and telling an adult	Behaviours that are unfair and unsafe to the well-being of self and others which could include: ❖ using offensive language and swearing ❖ displaying rough, abusive or violent behaviours towards others ❖ bullying or harassing in any form ❖ misusing, vandalising or stealing property belonging to pupils, parents, staff or school ❖ possessing or using - illegal items – cigarettes, alcohol, drugs, solvents - dangerous items – weapons, projectiles - banned items – mobile phones, trading cards, gum, practical joke material, inappropriate confectionery or drinks
Take responsibility for their own behaviour and learning by: ❖ wearing a full brimmed hat and closed in appropriate footwear ❖ walking on the left side of the stairs and pathways ❖ using playground equipment for its intended purpose ❖ staying away from out of bounds areas, including classrooms, verandas and stairs ❖ moving safely and sensibly around the school ❖ eating only the food that they have brought from home/tuckshop ❖ keeping the area clean ❖ entering and leave learning spaces in an orderly manner	Irresponsible attitudes towards student's own behaviour and learning including: ❖ neglecting hats and shoes for outside play ❖ running around or under buildings, on verandas and on steps ❖ climbing trees, seats, rails, buildings and fixtures ❖ throwing items to cause injury ❖ playing in incorrect year level areas, out of bounds areas, in toilets ❖ riding bikes in school grounds ❖ using incorrect entry and exit gates ❖ leaving school grounds without permission ❖ food swapping ❖ littering ❖ classroom disruption
Participate actively in the school's education program by: ❖ being organised and prepared to start each day ❖ asking for help if they do not understand or they do not have the equipment they need ❖ striving to complete tasks on time ❖ wearing the correct school uniform ❖ setting themselves high learning goals	Behaviours that hamper student's active participation in the school's education program including: ❖ being late for school or class ❖ staying away from school without good reason ❖ being unprepared or disorganised ❖ not starting and completing tasks ❖ untidiness ❖ ignoring homework requirements

