



CURRAJONG STATE SCHOOL

Annual Implementation Plan 2016

DETE Strategic Plan 2014-2018	State Schools Strategy 2016-2020	Strategies <i>Italicised strategies identified from External School Review</i>	Performance Measures		Evidence Source	Timeline/ Responsible Officer	
			2015	2016			
Successful Learners	Successful Learners	<i>Embed common whole school reading program</i> <ul style="list-style-type: none"> Employ Literacy Coach Embed Whole School reading program Embed CAFÉ strategies across the school Maintain Literacy Blocks Embed Oral Language and Literacy in the Early Years (OLLY) and Prep Oral Language and Literacy (POLLY) program into Prep and year 1 Review the Strive program Teacher aides used to support reading program 	Students achieving at or above year level reading benchmarks			NAPLAN	End of Sem2 Principal Head Curr/Ped
			Year 3 and 5 student's at and above National Minimum Standard in Reading	87/91%	90%		
			Year 3 and 5 student's identified in the upper two bands in Reading	23/16%	20%		
			% of Students achieving a C or better in English	80%	85%		
			Parents are satisfied that their child's English skills are being developed at this School. (Parent Survey S2107)	100%	100%		
		<i>Refine school attendance strategy to engage all learners</i> <ul style="list-style-type: none"> Review and refine the school's Attendance Policy to improve attendance and engagement for students <85% Maintain Guidance Officer role 	Whole School Attendance	93%	94%	Academic reporting	Review by T1 GO
			Students with <85% attendance	12%	8%		
			All student absences are explained	92%	100%		
		<i>Cater for all students through differentiated approaches to learning</i> <ul style="list-style-type: none"> Embed the use of Learning walls for English and either Maths or Science Maintain the use of the school surfboard planning template Provide access to Individual Curriculum Plans for all students operating below or above their year level in English, Maths and Science following consultation with HOSI. Review and refine current Student Wellbeing Action Team (SWAT) procedures Evaluate and Embed Well-Being programs e.g. Kids Matters, Bounce Back Employ Speech Language Pathologist Teacher aide support individualised learning for students 	% of students satisfied that their teacher provides them with useful feedback about their school work	96%	98%	School Opinion Surveys	Term 1 Head of Curr/Ped for learning walls and surfboard Sem 1 Head of Support Inclusion (HOSI)
			% of students satisfied that their teacher encourages them to do their best	98%	100%		
% of students accessing the curriculum at their level	95%		100%	SWAT minutes One School			
Great People	Teaching Quality	<i>Implement a comprehensive performance system to enhance Quality Teaching and Learning</i> <ul style="list-style-type: none"> <i>Maintain the whole-school coaching, observation and feedback cycle enacted by all members of the school leadership team</i> Use collaborative planning across cohorts Enhance school induction program Embed use of School Placemat Develop feedback protocols for Teacher – Student, Student - Teacher. 	% of teachers satisfied they are confident with using student data to improve student achievement (S2116)	100%	100%	School Opinion Surveys	Sem 2 Deputy Principals
			% of teachers confident in engaging all of their students in learning at the school (S2118)	97%	100%		
			Performance and capability matrix implemented across the school				
	Leadership & Performance	<i>Principal and Leadership team support staff and students to improve learning through instructional leadership</i> <ul style="list-style-type: none"> Extend engagement with other schools to develop beginning teachers, curriculum planning, moderation and instructional leaders Continue targeted ongoing support for classroom teachers according to the complexity of their class' learning and behaviour needs from Inclusion Support team Refocus Special Education Program team to Inclusion for all. Formalise the instructional leadership roles for all school leaders 	% of teachers satisfied with support to implement curriculum	98%	100%	Short Term Data Cycle conversations	Sem 1 Principal
			Completed Principal and Deputy Principal performance review				
						ARD feedback	



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		<p>in regards to high quality coaching, observation and developmental feedback processes</p> <ul style="list-style-type: none"> Continue the use of the gradual release model to implement whole school strategies 					
High Standards	School Performance	<p>Collaboratively develop high yield strategies to maximise every students opportunity to achieve at their full potential</p> <ul style="list-style-type: none"> Enhance the use of the planning surfboard across the school Review school assessment and reporting policy Embed the use of One School as the central planning and data collection system Review and embed consistent school positive behaviour strategies 	% of teachers using surfboards for planning	100%	100%	Academic Reporting	Sem 1 Leadership Team
			% of teachers satisfied with their ability to use assessment to inform their teaching	100%	100%	Short Term Data Cycle conversations	
			% of students achieving C or better in English, Maths and Science	71%	80%	One School	
Engaged Partners	Local Decision Making	<p>Furthering the confidence of Parents and the wider community in the schools performance and student achievement</p> <ul style="list-style-type: none"> Embrace the support from Parents and the wider community Engage local partnerships to support students to engage with the school curriculum Embed links with early childhood educators Engage with JCU to support the pre-service teacher training Enhance communication and feedback with parents and local community Teacher aide to promote Currajong SS to the wider community 	% of Parents satisfied that Currajong State School is a good school	95%	98%	School Opinion Surveys SWAT minutes	Sem 2 Principal

The plan was developed in consultation with the school community and is a statement of direction that meets school needs and systemic requirements.

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Principal

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P & C President

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Assistant Regional Director