

## Currajong State School Behaviour Matrix

## Be the BEST you can be



Values	Be	Be	Be	Be	Be
	Respectful	Responsible	Resilient	Curious	Safe
Means	I treat people fairly to make a better, kinder and safer school I regard and be considerate of others – our peers, our parents, our teachers and other adults	I manage my own actions and words, so I can be counted on to be independent, thoughtful and trustworthy  I do what I know is right	<ul> <li>I can bounce back from and accept the consequences of my actions</li> <li>I am developing a sense of independence and self worth through persistence</li> </ul>	I am imaginative, inquisitive and creative in my thinking I show the courage to take risks and ask questions	I take care of myself and others – socially, emotionally and physically
Learning Time (Including all specialist lessons)	I actively listen when others are talking I put my hand up to talk and wait for the teacher to say my name before I speak I use my manners, friendly talk and polite body language I respect my property I respect the property of others and will ask before I use it I speak respectfully - quietly and calmly I respect the teachers right to teach and the right of others to learn I take care of equipment  Parade I stand and sit quietly at parade and clap appropriately I actively listen to all messages and performances I wait quietly and calmly for my teachers instructions I enter and leave the hall quietly and in an orderly manner	I follow instructions first time every time I am organised and prepared to start each day I ask for help if I do not understand or I do not have the equipment I need I ask for permission before leaving the room I enter and leave learning spaces in an orderly manner I will wear the correct school uniform I report any damage to equipment immediately  Parade I make good choices as to whom I sit with I sing the national anthem with pride I respect the rights of others to listen	I accept the consequences of my behaviour     I attempt all work even if I find it challenging     I am honest and truthful about my behaviour     I have a strong belief in myself     I help others when needed  Parade     I am happy for those who have achieved awards     I accept awards with pride	I set myself high learning goals I keep an open mind I ask questions (what, why, when, where and how are the best friends of curious people) I see learning as something fun I strive to complete tasks on time I choose a diverse range of reading materials I am an active participant in discussions  Parade I listen to people speaking to learn about myself and others I am interested in what other people have to say eg guest speakers	I use all furniture and equipment safely and sensibly I move safely and sensibly around the room I tell a staff member if I feel scared or unsafe I do not reveal personal information when using technology  Parade I sit with my legs crossed and with my hands still I keep my hands, feet and body parts to myself
Outdoor Areas	I listen to and follow instructions given by all staff members I only speak to those who are in close proximity to me in a suitable manner I put rubbish in the bin when directed to by the staff member on duty I use my manners, friendly talk and polite body language	I stay seated during eating times I stay with my year level area I wait to be dismissed by a staff member I keep my area clean I only eat the food that I have brought from home/tuckshop I place my lunchbox in the	I accept that not all people are the same or eat the same food I accept the choices my parents make for my lunch I negotiate to solve disagreements I act confidently and ask to join in games	<ul> <li>I am aware and interested in other peoples cultures and their food choices</li> <li>I use my imagination to create and play games</li> <li>I am aware of my environment and the people around me</li> </ul>	<ul> <li>I stay seated during eating times</li> <li>I wear a full brimmed hat</li> <li>I wear closed in appropriate footwear</li> <li>I use playground equipment for its intended purpose</li> <li>I walk on the left side of</li> </ul>

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	I take turns with others  I keep the area clean	correct area	I include everyone who		the stairs and pathways
	I keep the area clean  I am fair and show acad	I finish all food and drinks     before soins to play.	would like to play		I keep my hands, feet,  had a parts and preparts.
	I am fair and show good	before going to play	I am happy for others when		body parts and property
	sportsmanship	No hat, no shoes, no play  The street of the factor of the street o	they win		to myself
	I share school equipment and treat it	I am responsible for my own	I am honest and truthful		I line up safely and wait
	with care	actions	about my behaviour		quietly
	I treat others how I would like to be	I stay away from out of bounds	I ignore inappropriate  half and the little an		
	treated	areas, including classrooms,	behaviour and tell an adult		
	I respect that other classes will be	verandas and stair wells	I accept the consequences		
	working as I move around the school	I help others if they are hurt	of my behaviour		
	I stay away from out of bounds areas	and inform staff	I am honest and truthful		
		I report damage to equipment	about my behaviour		
		I play by the agreed upon rules			
		I line up safely and wait quietly			
		I move promptly and quietly to			
		where I am supposed to be			
		We walk in two straight quiet			
		lines			
Tuckshop	I use my manners, friendly talk and	I wait quietly and calmly for my	I am patient while waiting	I make healthy food	I stand quietly and calmly
	polite body language	turn in the correct line	to be served	choices	in line
	I respect the tuckshop staff	I only eat food I have bought			I keep my hands, feet
	•	I only spend money at the			and body parts to myself
		tuckshop that I have brought			
		from home			
		I only go to the tuckshop if I			
		need to be there			- 15111
Toilets	I respect other people's privacy	I know the toilets are not a play	I ignore inappropriate	I set myself high	I set myself high
	I use the toilet sensibly and	area	behaviour and tell an adult	standards of hygiene	standards of hygiene and
	considerately	I go to the toilet at each break			safety
	I will use the facilities for their	I keep the area clean and			I walk carefully
	intended purpose	hygienic			I wash my hands
		I use only the amount of toilet			
		paper and soap that is NEEDED	-1		
Before and	I use my manners at all times	I will not enter the school	I have a strong self belief		I use the crossings and
After School	I respect my property and the	grounds before 8:00am	and stay true to myself		follow the road crossing
	property of others	I lock my bike or scooter in the	I accept the consequences		supervisor instructions
	I greet others in a friendly manner	bike rack and leave the area	of my behaviour		I only enter the school
		immediately	I act confidently and		grounds after the 8:00am
		• I sit under C block/CPA between	initiate conversations with		bell rings
		8:00am and 8:30am	my peers		I depart promptly after
		I sit and talk sensibly while			3:00pm
		waiting for parents or the bus			Walk bikes and scooters
		after school			to the gate
		I wait to be dismissed by a staff			
		member			
		I go straight to school in the .			
		morning			
		I go straight home after school			