

# Investing for Success

Under this agreement for 2019  
Currajong State School will receive

**\$311,030\***

## This funding will be used to

1. Increase the percentage of students achieving a 'C' standard or above in English from 85% (2018) to 90% (2019)
2. Increase the percentage of students achieving internal reading benchmarks from 67% to 75%
3. Increase student achievement in reaching NAPLAN upper two bands in Reading from 30% to 35%

## Our initiatives include

1. Provide professional development and coaching to deepen teachers' understandings of the English Curriculum and provide targeted and scaffolded literacy instruction to secure highly effective first teaching of essential concepts and skills in every classroom
2. Strengthen the processes to develop teachers' capability to embed feedback in the teaching and learning cycle
3. Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects

### EVIDENCE:

Bear, D., Invernizzi, M., Templeton, S. and Johnston, F. (2012). *Words Their Way™ Word Study for Phonics, Vocabulary, and Spelling Instruction*. Fifth Ed. Pearson Education, New Jersey

Boushey, G & Moser, J, (2009). *Daily 5/Café*. Stenhouse Publishers, York Maine, USA  
<https://www.thedailycafe.com/>

Fisher, D., Frey, N., & Hattie, J. (2016). *Visible learning for Literacy, grades K-12: implementing the practices that work best to accelerate student learning*. Thousand Oaks, CA: Corwin.

Queensland Government. Department of Education. (2019). "Inclusive Education policy statement". Retrieved 31 January 2019, from: <https://education.qld.gov.au/students/inclusive-education>

Queensland Government. Department of Education and Training (2009). "Oral Language for Early Years. (OLEY)" Brisbane

Queensland Government. Department of Education, Training and Employment (2013). "Programs for Oral Language and Literacy in the Early Years (POLLEY)" Brisbane

Shaddock, A., Giorcelli, L., Smith, S., Australia. Department of Education, Employment and Workplace Relations. (2007) *Students with disabilities in mainstream classrooms: a resource for teachers*. Canberra, Australia: Commonwealth of Australia.

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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Sharratt, L., & Fullan, M. (2012). *Putting Faces on the Data: What Great Leaders Do!* Thousand Oaks, CA: Corwin.

Sharratt, L., and Planche, B. (2016) *Leading Collaborative Learning: empowering excellence.* Thousand Oaks, CA: Sage Publications.

Sharratt, L. (2019). *Clarity: What Matters MOST in Learning, Teaching and Leading.* Thousand Oaks, CA: Copublication with Corwin, OPC and ACEL.

#### Online Coaching Course

Department of Education and Training QLD (2015). *How to Teach Writing (Episode 2, Chapter 2).* Available at: <https://learningplace.eq.edu.au/cx/resources/file/b05c0023-9a00-45d5-b376-4aca475e6ff4/1/index.html> [Accessed 9th May 2017].

## Our school will improve student outcomes by

### Actions

- Supplement the 2019 Staffing allocation to engage a Head of Curriculum to lead the implementation of whole school protocols for the teaching and learning of literacy with a whole school focus on reading and spelling based on the CAFÉ strategies, the whole school reading program and the whole school spelling framework.  
**Approx \$80,000**
- Supplement the 2019 Staffing allocation to engage 3 Leaders of Learning to provide instructional coaching and classroom instruction.  
**Approx \$90,000**
- Fund individuals/ year levels/ leaders to meet and engage in collaborative inquiry and instructional coaching cycle processes.  
**Approx \$50,000**
- Fund additional Speech Language Pathologist/ teachers/teacher aides to manage and support the embedding of Oral Language Programs in the Prep – Year 2 classes.  
**Approx \$30,000**
- Fund an increase to Guidance Officer Allocation to provide individualised support to students and families to increase attendance and engagement at school.  
**Approx \$30,000**
- Fund additional teachers/teacher aides to provide the human resources necessary for every student to succeed. These resources will be deployed to provide individualised support to identified students during school time.  
**Approx \$31,030**

*W. Burton*

**Wendy Burton**  
A/Principal  
Currajong State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education

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