

## What is a Responsible Behaviour Plan?

Currajong State School is committed to enhancing the learning of our students through our five core values.

Be the best you can:

- Be Respectful
- Be Responsible
- Be Resilient
- Be Curious
- Be Safe

We seek to provide a safe, supportive and predictable environment that is conducive to effective learning. As a school community, we believe that students learn and develop best in an atmosphere of care and kindness, underpinned by reasonable, consistent discipline. An engaging curriculum, dedicated, highly organised teachers and a supportive school community, creates a powerful influence on the development of our children.

Currajong State School's *Responsible Behaviour Plan for students* emphasises the provision of a consistent school environment.

Through our school plan, shared expectations for student behaviour are explicit. The plan assists Currajong State School to create and maintain a positive and productive learning and teaching environment. This ensures all school community members have clear and consistent expectations and understandings of their role in the educational process. The matrix on the following page outlines these expectations

We believe that discipline is a function of care and that the application of consequences for inappropriate behaviour is the result of caring about a child's development and about the safety and well-being of all children in the school for whom we are responsible.

## Positive Behaviour Responses

### Cool School Day

Once a term students who have reached a predetermined behaviour goal are rewarded with a Cool School Day celebration.

### Good Ones

Good Ones are handed out by all staff members to students showing great Currajong State School citizenship and following the school core values.

### Positive Behaviour Cards

Each week on parade, classes are recognised for their efforts and awarded a healthy food platter to share.

### Currajong Care Bear

The Care Bear is awarded each week to the class deemed by administration staff to have used the exemplary manners and have shown role model skills to their peers.

### Litter Legends Award

This trophy is awarded weekly to the year level which has shown the most pride in their respective area by keeping it safe and clear of rubbish.

### Student of the Week

Each week on Parade students are recognised for their efforts and awarded student of the week awards.

## Inappropriate Behaviour Responses

Removal from an activity or event for a specified period of time, individual meeting with the student, loss of privilege, alternate lunchtime activities, apology, restitution, detention, parent contact, suspension and or exclusion from school.

**If you have further questions regarding this policy please contact your class teacher or administration.**

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**CURRAJONG**  
**STATE SCHOOL**

# Responsible Behaviour Plan Matrix



**RESPECTFUL RESPONSIBLE**  
**SAFE CURIOUS RESILIENT**

	<b>Be Respectful</b>	<b>Be Responsible</b>	<b>Be Resilient</b>	<b>Be Curious</b>	<b>Be Safe</b>
<b>Means</b>	<p>I treat people fairly to make a better, kinder and safer school</p> <p>I regard and am considerate of others – our peers, our parents, our teachers and other adults</p>	<p>I manage my own actions and words, so I can be counted on to be independent, thoughtful and trustworthy</p> <p>I do what I know is right</p>	<p>I can bounce back from and accept the consequences of my actions</p> <p>I am developing a sense of independence and self worth through persistence</p>	<p>I am imaginative, inquisitive and creative in my thinking</p> <p>I show the courage to take risks and ask questions</p>	<p>I take care of myself and others – socially, emotionally and physically</p>
<b>Learning Time</b> (Including all specialist lessons)	<ul style="list-style-type: none"> <li>• I actively listen when others are talking</li> <li>• I put my hand up to talk and wait for the teacher to say my name before I speak</li> <li>• I use my manners, friendly talk and polite body language</li> <li>• I respect my property</li> <li>• I respect the property of others and will ask before I use it and take care of equipment</li> <li>• I speak respectfully – quietly and calmly</li> <li>• I respect the teachers right to teach and the right of others to learn</li> </ul> <p><b>Parade</b></p> <ul style="list-style-type: none"> <li>• I stand and sit quietly at parade and clap appropriately</li> <li>• I actively listen to all messages and performances</li> <li>• I wait quietly and calmly for my teachers instructions</li> <li>• I enter and leave the hall quietly and in an orderly manner</li> </ul>	<ul style="list-style-type: none"> <li>• I follow instructions first time every time</li> <li>• I am organised and prepared to start each day</li> <li>• I ask for help if I do not understand or I do not have the equipment I need</li> <li>• I ask for permission before leaving the room</li> <li>• I enter and leave learning spaces in an orderly manner</li> <li>• I will wear the correct school uniform</li> <li>• I report any damage to equipment immediately</li> </ul> <p><b>Parade</b></p> <ul style="list-style-type: none"> <li>• I make good choices as to whom I sit with</li> <li>• I sing the national anthem with pride</li> <li>• I respect the rights of others to listen</li> </ul>	<ul style="list-style-type: none"> <li>• I accept the consequences of my behaviour</li> <li>• I attempt all work even if I find it challenging</li> <li>• I am honest and truthful about my behaviour</li> <li>• I have a strong belief in myself</li> <li>• I help others when needed</li> </ul> <p><b>Parade</b></p> <ul style="list-style-type: none"> <li>• I am happy for those who have achieved awards</li> <li>• I accept awards with pride</li> </ul>	<ul style="list-style-type: none"> <li>• I set myself high learning goals</li> <li>• I keep an open mind</li> <li>• I ask questions</li> <li>• (what, why, when, where and how are the best friends of curious people)</li> <li>• I see learning as something fun</li> <li>• I strive to complete tasks on time</li> <li>• I choose a diverse range of reading materials</li> <li>• I am an active participant in discussions</li> </ul> <p><b>Parade</b></p> <ul style="list-style-type: none"> <li>• I listen to people speaking to learn about myself and others</li> <li>• I am interested in what other people have to say eg guest speakers</li> </ul>	<ul style="list-style-type: none"> <li>• I use all furniture and equipment safely and sensibly</li> <li>• I move safely and sensibly around the room</li> <li>• I tell a staff member if I feel scared or unsafe</li> <li>• I do not reveal personal information when using technology</li> </ul> <p><b>Parade</b></p> <ul style="list-style-type: none"> <li>• I sit with my legs crossed and with my hands still</li> <li>• I keep my hands, feet and body parts to myself</li> </ul>
<b>Outdoor Areas</b>	<ul style="list-style-type: none"> <li>• I listen to and follow instructions given by all staff members</li> <li>• I only speak to those who are in close proximity to me in a suitable manner</li> <li>• I put rubbish in the bin when directed to by the staff member on duty</li> <li>• I use my manners, friendly talk and polite body language</li> <li>• I take turns with others</li> <li>• I keep the area clean</li> <li>• I am fair and show good sportsmanship</li> <li>• I share school equipment and treat it with care</li> <li>• I treat others how I would like to be treated</li> <li>• I respect that other classes will be working as I move around the school</li> <li>• I stay away from out of bounds areas</li> </ul>	<ul style="list-style-type: none"> <li>• I stay seated during eating times</li> <li>• I stay with my year level area</li> <li>• I wait to be dismissed by a staff member</li> <li>• I keep my area clean</li> <li>• I only eat the food that I have brought from home/tuckshop</li> <li>• I place my lunchbox in the correct area</li> <li>• I finish all food and drinks before play</li> <li>• No hat, no shoes, no play</li> <li>• I am responsible for my own actions</li> <li>• I stay away from out of bounds areas, including classrooms, verandas and stairs</li> <li>• I help others if they are hurt and inform staff</li> <li>• I report damage to equipment</li> <li>• I play by the agreed upon rules</li> <li>• I line up safely and wait quietly</li> <li>• We walk in two straight quiet lines</li> </ul>	<ul style="list-style-type: none"> <li>• I accept that not all people are the same or eat the same food</li> <li>• I accept the choices my parents make for my lunch</li> <li>• I negotiate to solve disagreements</li> <li>• I act confidently and ask to join in games</li> <li>• I include everyone who would like to play</li> <li>• I am happy for others when they win</li> <li>• I am honest and truthful about my behaviour</li> <li>• I ignore inappropriate behaviour and tell an adult</li> <li>• I accept the consequences of my behaviour</li> <li>• I am honest and truthful about my behaviour</li> </ul>	<ul style="list-style-type: none"> <li>• I am aware and interested in other peoples cultures and their food choices</li> <li>• I use my imagination to create and play games</li> <li>• I am aware of my environment and the people around me</li> </ul>	<ul style="list-style-type: none"> <li>• I stay seated during eating times</li> <li>• I wear a full brimmed hat</li> <li>• I wear closed in appropriate footwear</li> <li>• I use playground equipment for its intended purpose</li> <li>• I walk on the left side of the stairs and pathways</li> <li>• I keep my hands, feet, body parts and property to myself</li> <li>• I line up safely and wait quietly</li> </ul>