Currajong State School Behaviour Matrix

Be the **BEST** you can be

<table>
<thead>
<tr>
<th>Values</th>
<th>Be Respectful</th>
<th>Be Responsible</th>
<th>Be Resilient</th>
<th>Be Curious</th>
<th>Be Safe</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Means</strong></td>
<td>• I treat people fairly to make a better, kinder and safer school</td>
<td>• I manage my own actions and words, so I can be counted on to be independent, thoughtful and trustworthy</td>
<td>• I can bounce back from and accept the consequences of my actions</td>
<td>• I am imaginative, inquisitive and creative in my thinking</td>
<td>• I take care of myself and others - socially, emotionally and physically</td>
</tr>
<tr>
<td><strong>Learning Time</strong></td>
<td>• I actively listen when others are talking</td>
<td>• I follow instructions first time every time</td>
<td>• I accept the consequences of my behaviour</td>
<td>• I set myself high learning goals</td>
<td>• I use all furniture and equipment safely and sensibly</td>
</tr>
<tr>
<td>(Including all specialist lessons)</td>
<td>• I put my hand up to talk and wait for the teacher to say my name before I speak</td>
<td>• I am organised and prepared to start each day</td>
<td>• I attempt all work even if I find it challenging</td>
<td>• I keep an open mind</td>
<td>• I move safely and sensibly around the room</td>
</tr>
<tr>
<td></td>
<td>• I use my manners, friendly talk and polite body language</td>
<td>• I ask for help if I do not understand or I do not have the equipment I need</td>
<td>• I am honest and truthful about my behaviour</td>
<td>• I ask questions (what, why, when, where and how are the best friends of curious people)</td>
<td>• I tell a staff member if I feel scared or unsafe</td>
</tr>
<tr>
<td></td>
<td>• I respect my property</td>
<td>• I ask for permission before leaving the room</td>
<td>• I have a strong belief in myself</td>
<td>• I see learning as something fun</td>
<td>• I do not reveal personal information when using technology</td>
</tr>
<tr>
<td></td>
<td>• I respect the property of others and will ask before I use it</td>
<td>• I enter and leave learning spaces in an orderly manner</td>
<td>• I help others when needed</td>
<td>• I strive to complete tasks on time</td>
<td>• I wear closed shoes</td>
</tr>
<tr>
<td></td>
<td>• I speak respectfully - quietly and calmly</td>
<td>• I will wear the correct school uniform</td>
<td>• I respect the rights of others to learn</td>
<td>• I choose a diverse range of reading materials</td>
<td>• I wear a full brimmed hat</td>
</tr>
<tr>
<td></td>
<td>• I respect the teachers right to teach and the right of others to learn</td>
<td>• I report any damage to equipment immediately</td>
<td>• I accept awards with pride</td>
<td>• I am an active participant in discussions</td>
<td>• I move safely and sensibly around the room</td>
</tr>
<tr>
<td></td>
<td>• I take care of equipment</td>
<td>• I make good choices as to whom I sit with</td>
<td>• I have a strong belief in myself</td>
<td>• I listen to people speaking to learn about myself and others</td>
<td>• I tell a staff member if I feel scared or unsafe</td>
</tr>
<tr>
<td><strong>Parade</strong></td>
<td>• I stand and sit quietly at parade and clap appropriately</td>
<td>• I sing the national anthem with pride</td>
<td>• I accept awards with pride</td>
<td>• I am interested in what other people have to say eg guest speakers</td>
<td>• I keep my hands, feet and body parts to myself</td>
</tr>
<tr>
<td></td>
<td>• I actively listen to all messages and performances</td>
<td>• I respect the rights of others to listen</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• I wait quietly and calmly for my teachers instructions</td>
<td>• I respect my uniform</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• I enter and leave the hall quietly and in an orderly manner</td>
<td>• I wear the correct school uniform</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Outdoor Areas</strong></td>
<td>• I listen to and follow instructions given by all staff members</td>
<td>• I stay seated during eating times</td>
<td>• I accept that not all people are the same or eat the same food</td>
<td>• I am aware and interested in other peoples cultures and their food choices</td>
<td>• I stay seated during eating times</td>
</tr>
<tr>
<td></td>
<td>• I only speak to those who are in close proximity to me in a suitable manner</td>
<td>• I stay with my year level area</td>
<td>• I accept the choices my parents make for my lunch</td>
<td>• I wear a full brimmed hat</td>
<td>• I wear closed in appropriate footwear</td>
</tr>
<tr>
<td></td>
<td>• I put rubbish in the bin when directed to by the staff member on duty</td>
<td>• I wait to be dismissed by a staff member</td>
<td>• I negotiate to solve disagreements</td>
<td>• I use playground equipment for its intended purpose</td>
<td>• I use playground equipment for its intended purpose</td>
</tr>
<tr>
<td></td>
<td>• I use my manners, friendly talk and polite body language</td>
<td>• I keep my area clean</td>
<td>• I act confidently and ask to join in games</td>
<td>• I am aware of my environment and the people around me</td>
<td>• I walk on the left side of people around me</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• I only eat the food that I have brought from home/tuckshop</td>
<td>• I respect my property</td>
<td>• I respond if someone asks to help</td>
<td>• I put rubbish in the bin when proximity to me in a suitable manner</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• I place my lunchbox in the</td>
<td>• I respect others property and</td>
<td>• I stay with my year level area</td>
<td>• I wear a full brimmed hat</td>
</tr>
<tr>
<td></td>
<td></td>
<td>right place</td>
<td>I respect the property of others</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>and the right of others to learn</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Before and After School</td>
<td>Tuckshop</td>
<td>Toilets</td>
<td>the stairs and pathways</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-------------------------</td>
<td>----------</td>
<td>---------</td>
<td>-------------------------</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| - I take turns with others  
- I keep the area clean  
- I am fair and show good sportsmanship  
- I share school equipment and treat it with care  
- I treat others how I would like to be treated  
- I respect that other classes will be working as I move around the school  
- I stay away from out of bounds areas correct area  
- I finish all food and drinks before going to play  
- No hat, no shoes, no play  
- I am responsible for my own actions  
- I stay away from out of bounds areas, including classrooms, verandas and stair wells  
- I help others if they are hurt and inform staff  
- I report damage to equipment  
- I play by the agreed upon rules  
- I line up safely and wait quietly  
- I move promptly and quietly to where I am supposed to be  
- We walk in two straight quiet lines  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I am patient while waiting to be served  
- I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I share school equipment and treat it with care  
- I treat others how I would like to be treated  
- I respect that other classes will be working as I move around the school  
- I stay away from out of bounds areas  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I stay away from out of bounds areas  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I help others if they are hurt and inform staff  
- I report damage to equipment  
- I play by the agreed upon rules  
- I line up safely and wait quietly  
- I move promptly and quietly to where I am supposed to be  
- We walk in two straight quiet lines  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I stay away from out of bounds areas, including classrooms, verandas and stair wells  
- I help others if they are hurt and inform staff  
- I report damage to equipment  
- I play by the agreed upon rules  
- I line up safely and wait quietly  
- I move promptly and quietly to where I am supposed to be  
- We walk in two straight quiet lines  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I help others if they are hurt and inform staff  
- I report damage to equipment  
- I play by the agreed upon rules  
- I line up safely and wait quietly  
- I move promptly and quietly to where I am supposed to be  
- We walk in two straight quiet lines  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |
| - I am honest and truthful about my behaviour  | - I include everyone who would like to play  
- I am happy for others when they win  
- I am honest and truthful about my behaviour  
- I ignore inappropriate behaviour and tell an adult  
- I accept the consequences of my behaviour  
- I am honest and truthful about my behaviour  | - I make healthy food choices  | - I keep my hands, feet, body parts and property to myself  
- I line up safely and wait quietly  |