

# Investing for Success

## Under this agreement for 2022 Currajong State School will receive

**\$337,311\***

### This funding will be used to

- Level of Achievement:
  - 85% or better achieving A-C in Learning Area of English
  - 90% or better achieving A-C in Learning Areas of Mathematics and Science
  - 55% of students in each cohort achieving an A or B in Learning Areas of English, Mathematics and Science
- Attendance:
  - 20% of students attendance below <85%
  - <25% of unexplained absences
- Behaviour:
  - 45% achieve Gold Behaviour status at the end of year
- Coaching:
  - Develop a whole school approach to the teaching of reading and writing through professional learning and increase pedagogical practices of teachers, teacher aides in release, peer coaching and collaborative PLC+ inquiry cycles
- PLD:
  - Correlation of LOA data (receptive mode) and diagnostic data for identified students at 'focussed' level.

### Our initiatives include

- Embed school wide consistent approaches to the teaching of Reading.
- Utilise professional development opportunities, instructional coaching to identify and implement high yield pedagogical practices in Reading.

#### EVIDENCE:

- Fisher, D., Frey, N., & Hattie, J (2016). *Visible learning for Literacy, grades K-12: implementing the practices that work best to accelerate student learning*. Thousand Oaks, CA: Corwin.
- Sinek, S. (2019). *Infinite Game*. Penguin Random House:UK.
- Sharratt, L., & Fullen, M. (2012). *Putting Faces on the Data: What Great Leaders Do!* Thousand Oaks, CA: Corwin.
- Bungay Stainer, M (2020) *The Advice Trap: Be Humble, Stay Curious & Change The Way you Lead Forever*. Page Two, Canada.

### Our school will improve student outcomes by

- Providing additional Behaviour Engagement Teacher to engage learners and build teacher capability: \$100,000
- Engaging all teachers and leaders in collaborative inquiry cycle data meetings, \$37,311
- Providing additional support with teachers in a capacity building role to support the high yield and differentiated pedagogical practices: \$200,000



**Mark Wrigley**  
Principal  
Currajong State School



**Michael De'Ath**  
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**Queensland  
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